

Idaho Arts Charter School Board Meeting Minutes

1220 5th Street North, Nampa, Idaho 83686
208-463-4324
www.idahoartscharter.org

Regular Board Meeting
11/08/2021

Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Ron Hill	Treasurer	Present
Heather Neubauer	Secretary	Present
Michael Kuhn	Board Member	Present
Stephan Bosch	Board Member	Present
Jeffrey Gunstream	Board Member	Present

Agenda: As Published

1. CALL TO ORDER

- a. President Kaylene McDonald called the meeting to order at 6:30 pm and started the meeting with the Pledge of Allegiance.
- b. Introduction of Jeff Gunstream to the board
- c. All patron emails have been read and will be considered. Patrons in attendance have been asked to be respectful, if any are not they will be asked to leave.

2. ACTION ITEMS

- a. Approve Agenda - Motion to approve and approved
- b. Approve Minutes from October 2021 meeting - Motion to approve and approved
- c. Budget / Financial - Marc Carignan - Motion to approve as submitted and approved
- d. Policy Review - Motion to table listed policies until next meeting and approved
 - i. Policy #2570 - Use of Commercially Produced Video Recordings -
 - ii. Policy #2150P - Copyright Compliance -

3. INFORMATION/REPORTS

- a. Teacher and/or Student Presentations/Showcase -
- b. Directors Report – Jackie Collins - (See Action Items below)
 - i. Lauren, Brett, Kendall and Jackie attended a conference for charter schools. Hoping next year State payment will be based on enrollment instead of average attendance, to be decided by the legislature going forward. Good bonding experience.
 - ii. Lauren and Brett will be going to the Ron Clark Academy for professional

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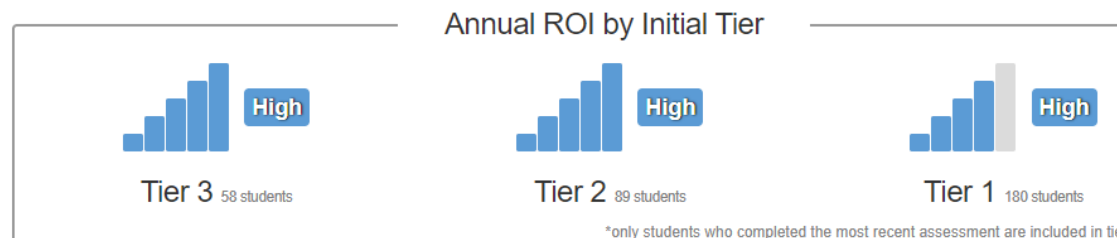
- development training.
 - iii. Next meeting - Ken Chapman has been talking with a committee to discuss a 4 day work week and wants to present it to the board. Several schools already follow this model. Plans to bring it to the board at the next meeting. Will be added to the agenda for our next meeting.
 - iv. Tomorrow is dance performance at Civic Center.
 - v. Community Covid spread is currently at 11%
- c. Principals Report (High School) – Marie McGrath
- i. Homecoming dance - choir sponsored, big turnout
 - ii. Advanced opportunities night--good turnout and recording will be made available
 - iii. Secondary English Language Learners night
 - iv. Music concerts and IACT play
 - v. First speech/debate tournament. As a school IACS placed 2nd overall, and one student (Parker Nye) placed 3rd in Lincoln Douglas debate
- d. Principals Report (Middle School) – Lauren DeNinno -
- i. White space - Teachers had extra time to plan.
- e. Principals Report (Elementary) - Kendal Fleshman
- i. Kid Frankenstein- packed house Friday night and almost packed house Saturday
 - ii. 5 grade culminating event for Esperanza Rising this week
 - iii. Literacy Night Oct 21/ EL night- pretty good turnout considering 3 day weekend
 - iv. Book Fair Success for the 10 days. Sales were \$4312 as of Oct. 26th. Final count will be tallied when all shipping labels have been printed. Final number next month.
 - v. Ups store donated 882 books
 - vi. Bucks for books \$3000
 - vii. Istation 69% complete so far Currently all 3 tiers have high growth overall.

Rate of Improvement (ROI)

[Edit Report](#) [Save Report](#)

ISIP™ Reading results for Idaho Arts Charter School Admin

School Year 2021/2022



[Understanding Improvement](#)

- viii. Local paper donation of cardstock 18 boxes
- ix. Amazon donation 24 boxes 4 boxes picked up today
- x. Thriller downtown Nampa for Firebirds

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- xi. Pto popcorn sale begins next week
- xii. 5th grade student ambassadors
- xiii. In-person OT at campus

4. PATRON INPUT (3 minute time limit per patron)

5. ACTION ITEMS

- a. Contracts -

6. INFORMATION

- a. ISBA Convention - Can attend online but the State will not reimburse.
- b. Board Member input for Future Agenda Items -
- c. Next Meeting December 13, 2021 at 6:30 PM at secondary campus

Motion made by Joel Taylor to enter Executive Session and Approved

Kaylene McDonald - Aye

Joel Taylor- Aye

Ron Hill - Aye

Heather Neubauer Aye

Michael Kuhn- Aye

Stephan Bosch- Aye

Jeffrey Gunstream - Aye

7. EXECUTIVE SESSION 74-206 (1)(b)

I.C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent;

This session is closed to the public. Session called as per Idaho state code: **74-206.**

a. Entered executive session at 7:03 pm

Discussed staff position.

b. Exited executive session at 8:11 pm

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8. **ADJOURNMENT**

- a. Motion to close meeting at 8:12 pm - approved and closed

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.